

SCHOOL CONTEXT STATEMENT

Updated: 04/08

School Name: Tanunda Primary School

School Number: 0427

1. General Information

Part A

School Name	: TANUNDA PRIMARY SCHOOL	Courier	: BAROSSA
School No.	: 0427		
Principal	: MR CON KARVOUNIARIS		
Postal Address	: Research Road, Tanunda 5352		
Location Address	: Research Road, Tanunda 5352		
District	: BAROSSA		
Distance from GPO	: 71 kms	Phone No.	: 08 85632318
CPC attached	: NO	Fax No.	: 08 85632187

February FTE Enrolment		2007	2008	2009
Primary	Special, N.A.P. Ungraded etc.	19	18.5	
	Reception	30	38	
	Year 1	41	41	
	Year 2	45	45	
	Year 3	40	43	
	Year 4	52	44	
	Year 5	28	53	
	Year 6	39	31	
	Year 7	55	40	
Feb total FTE Enrolment		349	353.5	
	Male FTE	174	178.0	
	Female FTE	175	175.5	
	School Card Approvals (Persons)	64	50	
	NESB Total (Persons)	1	1	
	Aboriginal FTE Enrolment	3	3	

Note: Placement points for teaching staff can be obtained from the DECS Website.

Part B

- Deputy Principal: Ms Irene Simpfendorfer
- School e-mail address info@tanundaps.sa.edu.au
- Staffing numbers
 - Tanunda Primary School – 19.83 (Term 1, 2008)
 - Tanunda Disability Unit – 3.53 (Term 1, 2008)
- Barossa Out of School Hours Care (BOSHC)
 - This service is on-site in the Tanunda Disability Unit – and offers after school care only.
 - Before school care is available at Nuriootpa Primary School and students are transported to Tanunda Primary School in the morning.
- Enrolment trends
 - Enrolments are stable – reaching around 350 at Tanunda Primary School by the middle of the year.
 - Enrolments in the Tanunda Disability Unit significantly increased in 2006/2007, peaking at 20 students.
- Year of opening
 - Tanunda Primary School opened in 1864 on the original site in Bushman Street, Tanunda.
 - The new school opened on its current site in 1998.
- Public transport access
 - There is a daily bus service to Adelaide run by Barossa Valley Coaches.

2. Students (and their welfare)

- General characteristics
 - On average we have 12 – 13 classes each year.
 - Many parents and carers volunteer throughout the school in a variety of ways. Their contribution is encouraged and valued and celebrated each year through a volunteer's morning tea.

- **Student management**
An agreed behaviour code has been developed and implemented. Students are expected to operate within its context. Staff manage a process of lunchtime 'Rethink' which supports students to make more appropriate behaviour choices.
- **Student Leadership**
In 2007 a new system of Student Leaders was introduced to replace the SRC. Student Leaders are elected from the Year 6/7 students at the beginning of the year. Student leaders work with staff facilitators and have the responsibility of leading student task groups (R-7) in the key areas of Fundraising, Peer Mediation, Communication and Lunchtime Activities.

3. Key School Policies

Contextual Information

Tanunda Primary School is located in the heart of the Barossa Valley, which is a prime wine and tourist district some seventy kilometres North of Adelaide. The school is located on the outskirts of Tanunda, adjacent to the Tanunda Recreation Centre.

There is permanent accommodation for 12 classes.

The Tanunda Disability Unit was built on site and opened in late 1999.

This Unit accommodates students with severe intellectual disabilities. Some students also have severe and multiple physical disabilities. The integration of children from the Tanunda Unit into mainstream classes and school activities is encouraged and facilitated wherever possible.

The school community:

- is strongly supportive and involved in our school
- has high expectations of the school and of their children
- values the new school with its extensive grounds and shared play areas

Core Business

Our core business is the provision of high quality teaching and learning so that all children can achieve to their potential in a caring and supportive environment.

We do this by:

- working collaboratively with all stakeholders (students, staff, parent/caregivers, service providers) in a team effort
- encouraging and recognising student success and achievement
- encouraging and recognising student leadership and service to our school community
- using positive behaviour management strategies consistent with DECS policy and guidelines
- developing clearly articulated decision making, communication and reporting policies
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PRIORITIES

Our Site Learning Plan Priorities for 2008-2010 are:

- Improved Student Engagement and Achievement in SCIENCE
- Improved Student Engagement and Achievement in NUMERACY
- Quality Teaching with a Focus on Achievement, Engagement and Student Well-Being

4. Curriculum

As well as teaching the eight areas of study as described in the mandated DECS, SACS Curriculum Framework, specialist instruction is offered as NIT for teachers in PE and LOTE Japanese.

A curriculum computer network has been established in the Resource Centre. This includes 30 Computers and an interactive whiteboard.

Every class has at least 3-networked computers and a laser printer.

Each General Learning Area (GLA) teacher preparation room also has a networked computer and a colour printer.

The school has an environmental focus, which includes students being involved in a revegetation project. Grants from the Northern Catchment Board and local companies have supported this initiative.

A number of enthusiastic students are involved in a lunchtime garden club.

Instrumental music tuition in woodwind, is offered to upper primary students.

This instruction is offered by staff from the DECS Instrumental Music Service.

In 2000 a school choir was formed to perform at Festival Theatre as part of the SA Primary Schools Music Festival. There has been a high level of student participation and enthusiasm each year in our school's choir.

All children take part in a Walkathon each year as a fitness fundraiser. Funds raised from the Walkathon are used to fund our school's 'Be Active' Program.

- **Special needs**
Students who have a Negotiated Education Plan receive support either from SSO staff or from a teacher who works with small groups of students.
- **Assessment procedures and reporting**
A parent-teacher 'meet and greet' evening is held early in Term1 and parent-teacher interviews are held in Week 10 of Term 1. Written reports are sent home at the end of Terms 2 & 4. Parent/caregivers can meet with teachers as the need arises throughout the year.

5. Sporting Activities

District SAPSASA activities are managed through our school. Children are encouraged and supported to participate in numerous school and district SAPSASA team and individual events. The latter includes activities such as swimming and cross-country.

An annual school swimming carnival is held for Years 4-7 and our sports day includes all students from Reception to Year 7. All students are in one of our school's 4 Houses (Angas, Kavel, Light, Menge)

Lunchtime sporting activities are organised by our Student Executive Leadership Team.

Children's sport is catered for by town clubs eg football, netball, hockey, tennis, cricket, soccer, basketball.

6. Other Co-Curricular Activities

N/A

7. Staff (and their welfare)

- **Staff profile**

Most staff reside in one of the Barossa towns. Some staff commute from the Adelaide metropolitan area.

The Barossa is a desirable area in which to live and teach and most staff remain at our school for the whole of their 10-year tenure.

Leadership structure

The school has a Principal, Deputy Principal and there is a Coordinator in the Tanunda Disability Unit.

The major committees operating in the school are the OHSW Committee and 3 Committees of which each has responsibility for one of our Site Learning Plan priorities.

- **Performance Management**

The principal and deputy meet with staff each term to discuss learning programs, performance planning and staff initiated agenda items. Staff are encouraged to take responsibility for managing their Performance using the principles of DECS Improvement and Accountability Framework (DIAf).

Our Finance Officer is responsible for the day-to-day management of SSO staff and regular meetings are held for SSO staff.

8. Incentives, support and award conditions for Staff

- Complexity placement points
Nil.
- Isolation placement points
Nil.
- Shorter terms
Nil.
- Housing assistance
Nil.
- Cooling for school buildings
All areas of the school are airconditioned.
- Cash in lieu of removal allowance
No.
- Additional increment allowance
No.
- Designated schools benefits
Nil.

9. School Facilities

• Buildings and grounds

The new school was built in 1997/98. There are 12 permanent classrooms in 3 self contained General Learning Areas (GLA). Each GLA has a separate withdrawal area, a teacher preparation area and storage rooms. The school has a multipurpose art room and adjacent meeting room, a small hall and a resource centre which also houses our ICT / Computer suite. There are 2 transportable classrooms on site.

• Cooling

All rooms have reverse cycle air conditioning. The hall has evaporative cooling.

• Specialist facilities

The Tanunda Unit is a well-equipped, state-of –the-art disability education facility that has accommodated up to 20 children. Major developments took place in 2007, which included the addition of a new transportable classroom allowing the Unit to operate with 3 class groups. Developments also included a storage shed, new sandpit with a shade structure, extensive paving and extension of the play space.

- **Student facilities**
The school has its own grassed playing field, extensive playground equipment and many shaded play areas. The students frequently access the Barossa Valley Recreation Centre for PE and elective programs.
- **Staff facilities**
Staff have access to many workspaces and withdrawal and storage areas within each GLA and throughout the school. The Administration area is a self-contained building at the front of the school with offices for leadership and administration staff, a new meeting room, staff toilets, work and storage spaces and a substantial staffroom.
- **Access for students and staff with disabilities**
Access for people and students with physical disabilities is excellent throughout the school.
- **Access to bus transport**
DECS and private buses service the town and surrounding areas.
- **Other**
A canteen operates for three days per week through the services of a paid Canteen Manager. Parent volunteers are vital in the provision of this service. This year the 'Right Bite' Healthy Eating Guidelines are being implemented.

10. School Operations

- **Decision making structures**
Staff, students and parents are consulted through their respective meetings and forums and through surveys and questionnaires. Students, staff and parents are also randomly selected to respond to the Annual DECS Opinion Surveys.
- **Regular publications**
A school newsletter is published weekly.
Staff and parent handbooks have been updated this year. Communication with and between staff occurs through the communication book and weekly staff bulletin. This year a staff intranet has been established and is now used extensively for staff communication and information sharing.
- **School financial position**
The school is well resourced and is in a sound financial position.
- **Special funding**
Major Federal Government and DECS grants have enabled us to improve our school's ICT equipment and facilities, our irrigation system and the overall Resourcing across all areas of the school and Disability Unit.

11. Local Community

- **General characteristics**

The Barossa is a major wine producing area with other established industries, which offer steady employment. A strong German culture exists around food, wine and music and contributes to the Barossa's popularity as a tourist destination.

- **Parent and community involvement**

Parents are actively involved in all aspects of school life, including fund raising, classroom support, LAP, canteen support, uniform shop, assisting in sporting events and excursions, Governing Council and affiliated committees

- **Feeder pre - schools**

The Tanunda Kindergarten is our major feeder pre-school. We do have some new Receptions coming to our school from neighbouring pre-schools and childcare centres

- **Other local care and educational facilities**

Children come to the Tanunda Disability Unit from the wider Barossa / Gawler areas and are transported to and from our school in access cabs

- **Commercial/industrial and shopping facilities**

Local facilities include a medical centre, hospital, childcare, OHSC on site, town library, recreation centre, shopping centres, tourist facilities and wineries

- **Local Government body**

Our school is in the Barossa Council area. The Barossa Council has recently relocated from Angaston to new premises in Nuriootpa